

Vocabulary Possibilities

Choose words that:

- are most helpful in comprehension of the text
- students are able to describe in general words
- students are able to connect to other concepts

*There is not an exact formula for selecting words.

*Use your best judgement based on the needs of ***your*** students.

Categorize the words you listed into the three tier groups below.

<u>Tier One</u>	<u>Tier Two</u>	<u>Tier Three</u>
<ul style="list-style-type: none">▪ Basic words▪ Important, but are easily explained▪ Words used in everyday speech▪ Words that do not usually have more than one meaning	<ul style="list-style-type: none">▪ Words that are found in a wide variety of texts▪ High-frequency in texts, not conversation▪ Important comprehension of text▪ Words that have multiple meanings	<ul style="list-style-type: none">▪ Low-frequency words▪ Words that are specific to this text/topic▪ Do not play a key role in the text▪ Lack of understanding these words won't interfere with comprehension of the text

Title of Text: _____ Date: _____

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Tier Two

Tier Three